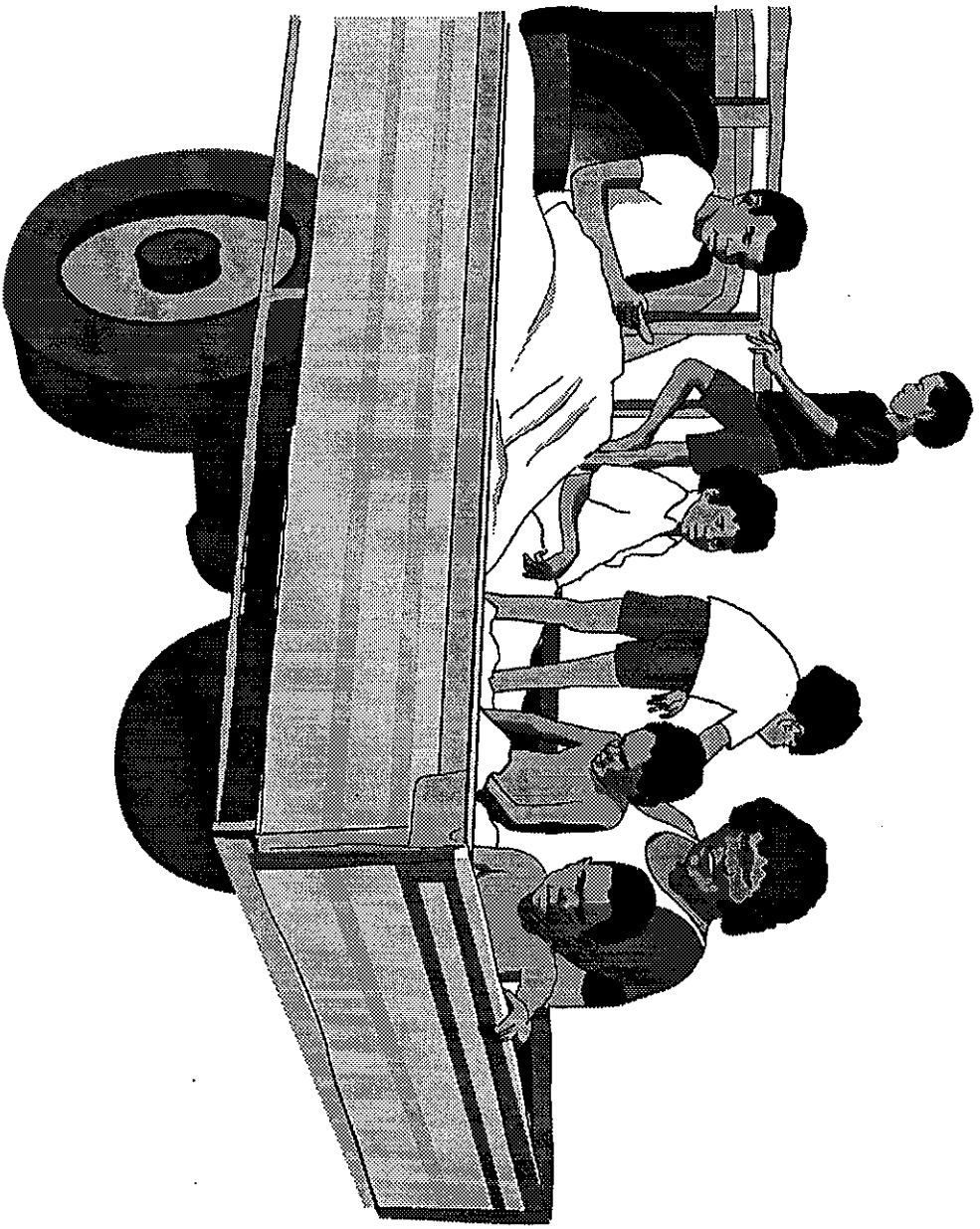


ACTIVITY
2
&
3
ACTIVITY
COLLECTING
AND
SORTING



Key Ideas

Plants are important for food and medicine.

Plants can be identified by their properties, where they are found and when they are found.

Tree plants provide wood, bark and materials.

Some plants are used in ceremonies.

Work Requirements

Students will:

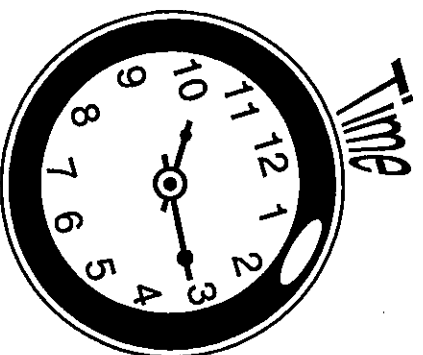
- participate in a bush trip to collect plants that are useful
- identify some local plants and their uses
- learn English term for plants

Teacher Preparation

Organise a vehicle and a community member who is knowledgeable about local plants to participate in the investigations. The usual permissions for excursions should be sought (principal, landowners, parents).

Materials

axes
knife
video
camera
paper
pencil



2 hours

Student Tasks

FOCUS

Class: Look at the retrieval chart you have made. When might you be able to find samples of these plants in the community? *[It depends on the seasons.]*

INVESTIGATE

Class: Collect some small samples of the plants in the retrieval chart. You will need to ask an Aboriginal community member to help you. Make a record of the event with a video or photos. If a sample of the plant cannot be taken, take a photograph of it to use instead.
Bring the plants back to the classroom and find out what each one is used for.

PROCESS DATA

Class: Sort the plants according to their uses and which parts are used.

EVALUATE

Lay the plants on white paper and draw them.
Write down where they were found.
Write down what they are used for and which part of the plant is useful.

ACT RESPONSIBLY

Class: When you are collecting plants only take a small sample.

Vocabulary

samples, parts, useful, (individual names of plants that you find)

Language structures and features

Grouping / sorting / comparisons

This belongs to _____ because _____

They are similar because _____

Genre

Describing plants and uses

Make sure there is an Aboriginal community member who has knowledge about local plants helping the students with this.

CULTURAL CONSIDERATIONS • • • • •